

# Job Description



Hunter Valley  
Grammar School

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**Position Title:** Specialist Music Teacher (Violin) - Casual

**Reports to:** Director of Music

**Award/Agreement:** Educational Services (Schools) General Staff Award 2020

**Classification:**

**Date Last Reviewed:** 24 June 2024

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## Position Summary

The Specialist Music Teacher – Violin (SMT-V) casual position requires a professionally qualified and musically knowledgeable violin teacher with the ability to effectively teach and support students (beginner to highly advanced) from K-12 with a wide range of musical interests and abilities. This casual role will require the successful applicant to plan, prepare and implement appropriate teaching repertoire and resources, provide high quality, supportive feedback for student improvement, demonstrate and apply validated pedagogy and technique. Essential to the role is the interpersonal and intrapersonal skills necessary to effectively collaborate and communicate with other specialist teachers, the curriculum, classroom teachers and parents as part of a high-performance, highly efficient music team culture.

## Key Responsibilities

- Teach an allocated load of individual violin and viola lessons.
- Be proactive in providing an academically challenging, stimulating, enjoyable and safe environment where students are enthused and engaged in music-making and music exploration.
- Collaborate effectively and respectfully in the preparation and support of students in both curricular and co-curricular pursuits.
- Perform as a professional associate artist for student and school performances across a range of music styles.
- Be competent in the use of educational, music and administrative software programs.
- Collaboratively plan, prepare, and execute performances showcasing individual students and ensembles.
- Teach Specialist Individual Violin Lessons acknowledging School's status as an IB PYP, MYP, DP and CP school, and expand one's knowledge and understanding of the IB Programmes in The Arts.
- Demonstrate high levels of effective and respectful collaborative skills to contribute to the faculty goals and directions.
- Maintain a professional awareness of the educational, social, and emotional needs of students.
- Actively support student engagement in service-learning program(s) of the school, both within instrumental lessons, ensemble performances and beyond it.
- Attend all identified assemblies and Professional Learning days if required.
- Actively support and demonstrate proficiency in the use of the School's Learning Management System and associated programmes (e.g., Microsoft Teams/OneNote, TASS, Toddle)
- Any other duties as directed by the Principal or their delegate.

## Core Expectations

- Maintain strict confidentiality with respect to the School's business.
- Display a strong commitment to the strategic direction of the School.

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- Foster a commitment to continuous improvement and the value of collaboration and sharing of knowledge and information.
  - Demonstrate overt support for the School values.
  - Develop and maintain positive working relationships with stakeholders; particularly during times of organisational disruption.
  - Be able to work as part of a team and autonomously.
  - Be an active problem solver and provider of solutions.
  - Actively maintain and promote a safe, healthy and clean environment for staff, students and the HVGS community.

## **Selection Criteria**

### **Essential:**

- Appropriate Music, Educational and Instrumental qualifications/Bachelor's Degree or equivalent in the relevant instrumental area.
- The capacity to contribute to the school's academic life through specialist individual instrument lessons.
- The ability to be flexible in effectively collaborating and communicating with classroom teachers within a school that supports holistic opportunities for the students.
- The capacity to inspire learners of all abilities and musical interests.
- A team person who will collaboratively contribute to Music Faculty performances across the school and within the community.
- The capacity to be effective in a fast-paced musical environment.
- The ability to navigate successfully and efficiently across a large whole school campus.
- The capacity to collect and return Junior School students to and from their classroom for their scheduled lesson time.
- A demonstrated clarity of moral purpose, vision, and commitment to learning.
- Possess relevant IT skills and be competent in the use of the Microsoft Office suite of applications.
- A demonstrated clarity of educational purpose, vision, and engagement with our School Values.
- Applicants should be prepared to contribute to the school's co-curricular program in area(s) of interest or expertise.
- Demonstrates a commitment to completing Professional Learning.
- Knowledgeability Child Protection and relevant compliance matters, and commitment to uphold them.

### **Desirable:**

- Proven skills and success in Instrumental Teaching.
- Proven skills as a musical performer.
- Proven skills in ensemble direction
- Experience in teaching violin students from K-12
- Experience working in NSW Schools, or other appropriate systems.
- Able to effectively use electronic resources and online learning systems.