

Job Description



Hunter Valley
Grammar School

Position Title: Classroom Teacher – Junior School

Reports to: Relevant Head of Stage, Deputy Principal/Head of Junior School

Award/Agreement: Independent Schools NSW/ACT Standards Model (Teachers) Multi-Enterprise Agreement 2021

Classification: Relevant MEA Classification

Date Last Reviewed: 28 June 2024

Position Summary

The Classroom Teacher – Junior School is a proactive member within our Junior School and is engaged in providing a stimulating, engaging, evidence informed and holistic education to K-6 students.

Key Responsibilities

- Teach a K-6 class as Homeroom teacher, including 69 x30-minute curriculum lessons in the 90-lesson (two-week) cycle and assemblies, roll-call and pastoral time.
- Work as an effective member of the team, demonstrating excellent interpersonal skills.
- Be proactive in providing an academically challenging, stimulating, and safe environment where students are enthused about learning.
- Attend all assemblies.
- Attend parent/teacher nights, presentation ceremonies and other school functions as determined by the Principal, some of these are outside of normal hours.
- Attend our annual school camps; which generally occur during term time and require nights away from home.
- Support colleagues by taking occasional relief lessons.
- Contribute to the co-curricular programme of the School.
- Have an active professional development plan and attend all required PD sessions & staff meetings.
- Be familiar and continually upskill in the learning management and information technology systems that the School utilises.
- Any other duties as directed.

Core Expectations

- Maintain strict confidentiality with respect to the School's business.
- Display a strong commitment to the strategic direction of the School.
- Foster a commitment to continuous improvement and the value of collaboration and sharing of knowledge and information.
- Demonstrate overt support for the School values.
- Develop and maintain positive working relationships with stakeholders; particularly during times of organisational disruption.
- Be able to work as part of a team and autonomously.
- Be an active problem solver and provider of solutions.

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- Actively maintain and promote a safe, healthy and clean environment for staff, students and the HVGS community.

Selection Criteria

Essential:

- Be an all-round professional, dedicated to continuing development and excels in working collaboratively.
- Be able to demonstrate excellence in improving student learning and wellbeing outcomes.
- Be able to demonstrate how their teaching practice incorporates a sound evidence-base and inspires young learners.
- Have sound knowledge of the NESA syllabus outcomes for Primary Education and proven skills as a Primary Classroom teacher.
- Understand Guided Inquiry and be able to successfully implement it in the classroom.
- Value a partnership with families of the School in seeking the best outcome for each student.
- Understand and is committed to the Australian Professional Standards for Teaching.
- Be accredited with NESA (or be eligible for accreditation) and hold an appropriate tertiary qualification or qualifications.
- Current Employee Working with Children Check.

Desirable:

- Experience with the Primary Years' Program (International Baccalaureate), or extensive knowledge of the PYP, will be regarded as beneficial, but no excellent teacher who is willing to learn will be disqualified for not having taught already in a PYP school.
- Strong ICT skills will be regarded favourably. This includes the purposeful integration of technology into classroom pedagogies and the capacity to use technology well in completing personal professional tasks.